



SC Annual School District Report Card Summary

Dorchester 2 School District
Grades: PK-12 **Enrollment: 21,201**
Superintendent: Joseph R. Pye
Board Chair: Bufort "Bo" Blanton

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD/SILVER AWARD	AYP STATUS	NCLB IMPROVEMENT STATUS
2008	Average	Excellent	N/A	Not Met	CDI
2007	Average	At-Risk	N/A	Not Met	NI
2006	Average	At-Risk	N/A	Not Met	N/A

ABSOLUTE RATINGS OF DISTRICTS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
0	1	3	0	0

* Ratings are calculated with data available by 02/17/2009. Districts with Students like Ours are Districts with poverty indices of no more than 5% above or below the index for this district.

PACT

PACT	2008 Reading % Basic and above	2008 Math % Basic and above	2008 Science % Basic and above	2008 Social Studies % Basic and above
District	83.8%	80.2%	74.8%	78.8%
Districts with Students Like Ours**	80.3%	79.0%	72.8%	76.7%
Average District	76.0%	76.0%	67.4%	71.3%

PACT	2008 Reading % Proficient & Advanced	2008 Math % Proficient & Advanced	2008 Science % Proficient & Advanced	2008 Social Studies % Proficient & Advanced
District	46.0%	38.0%	42.0%	43.1%
Districts with Students Like Ours**	42.9%	38.4%	41.8%	40.8%
Average District	37.6%	35.1%	36.4%	34.7%

HSAP

HSAP: 2nd Year Students	Passed 2 Subtests (%)	Passed 1 Subtests (%)	Passed No Subtests (%)
District	86.1%	7.3%	6.6%
Districts with Students Like Ours**	86.5%	7.3%	6.3%

HSAP Passage Rate by Spring 2008 (%)

District	96.3%
Districts with Students Like Ours**	94.3%

End of Course Test Passage Rate (%)

District	72.2%
Districts with Students Like Ours**	74.0%

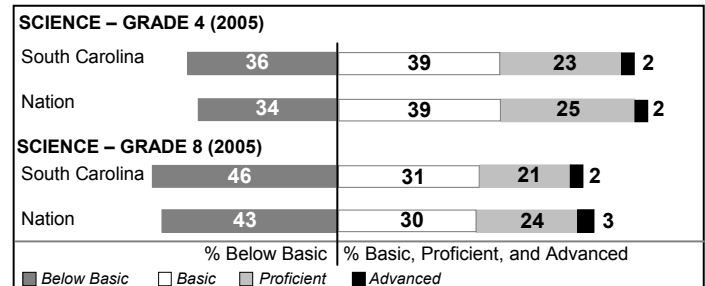
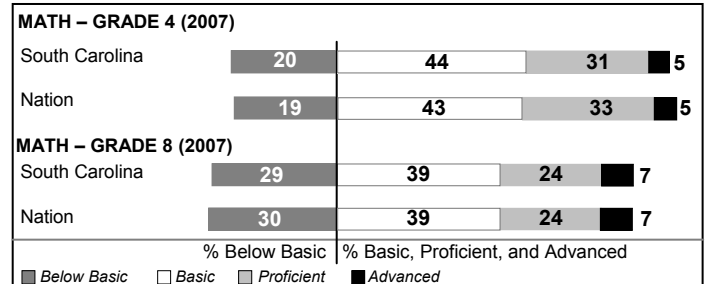
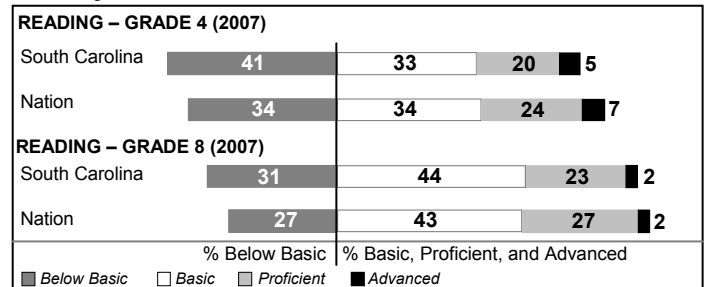
On-Time Graduation Rate (%)

District	76.4%
Districts with Students Like Ours**	77.5%

** Districts with Students Like Ours are districts with Poverty Indices of no more than 5% above or below the index for this district.

NAEP*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Goal: TBD

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined
 NI Newly Identified CDI Continuing District Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY District Improvement Status HOLD District Improvement Status

Dorchester 2 School District

DISTRICT PROFILE

	Our District	Change from Last Year	Districts with Students Like Ours	Median District
Students (n=21,201)				
Retention rate	4.3%	Down from 4.8%	3.0%	4.0%
Attendance rate	96.1%	Up from 95.7%	96.2%	95.6%
Eligible for gifted and talented	15.3%	Down from 15.4%	17.0%	11.4%
With disabilities other than speech	7.6%	Up from 6.7%	8.7%	10.5%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	5.5%	No Change	1.3%	0.8%
Enrolled in AP/IB programs	17.4%	Down from 17.5%	19.4%	10.3%
Successful on AP/IB exams	65.3%	N/A	65.3%	56.0%
Eligible for LIFE Scholarship	31.5%	Down from 38.5%	36.9%	31.1%
Enrolled in adult education GED or diploma programs	234	Down from 251	167	48
Completions in adult education GED or diploma programs	213	Up from 206	131	27
Annual dropout rate	6.1%	Up from 3.4%	2.9%	3.8%
Teachers (n=1368)				
Teachers with advanced degrees	51.4%	Down from 52.7%	55.3%	54.8%
Continuing contract teachers	68.9%	Up from 65.8%	71.5%	73.9%
Teachers with emergency or provisional certificates	5.6%	Up from 4.1%	4.7%	5.0%
Teachers returning from previous year	86.1%	Down from 87.4%	88.2%	88.8%
Teacher attendance rate	94.4%	Up from 94.2%	94.9%	94.9%
Average teacher salary	\$44,018	Up 2.0%	\$45,046	\$45,107
Vacancies for more than nine weeks	0.1%	Up from 0.0%	0.2%	0.5%
Classes not taught by highly qualified teachers	0.2%	Down from 0.6%	0.8%	2.5%
District				
Superintendent's years at district	9.0	Up from 8.0	6.5	3.0
Student-teacher ratio in core subjects	21.3 to 1	No Change	21.7 to 1	20.2 to 1
Prime instructional time	89.1%	Up from 88.7%	90.4%	89.1%
Dollars spent per pupil*	\$7,206	Up 3.6%	\$7,414	\$8,666
Percent of expenditures for teacher salaries*	57.4%	Up from 57.2%	55.6%	53.1%
Percent of expenditures for instruction*	61.9%	Up from 60.4%	59.4%	56.5%
Opportunities in the arts	Excellent	No Change	Excellent	Excellent
Number of schools	19	Up from 16	22	9
Portable classrooms	9.3%	Down from 10.6%	3.7%	4.3%
Average age in years of school facilities	21 Years	Down from 25 Years	17 Years	26 Years
Number of schools with SACS accreditation	19.0	Up from 16.0	22.0	8.0
Average administrator salary	\$77,199	Down 0.2%	\$78,833	\$76,032
Number of charter schools	0	No Change	0	0
% of AYP objectives met	81.1%		83.0%	69.7%

* Prior year audited financial data available.

CHARTER SCHOOLS IN DISTRICT

School Name	Absolute Rating	Growth Rating	Adequate Yearly Progress
There are no charter schools in this district.			

REPORT OF SUPERINTENDENT

Dorchester School District Two has experienced a year of milestones as two new elementary schools and a middle school opened in August 2007 with a new high school scheduled to open in August 2008. As one of the fastest growing school districts in the state, the district currently serves more than 21,000 students in its twenty facilities. The goal of meeting challenges created by the exploding growth in the community and continuing to strengthen academic programs has shaped district decisions this year.

In the third year of a comprehensive and aggressive technology plan, District Two has focused on utilizing instructional software to enhance student learning and diagnostic testing programs to assist in data collection. These initiatives, coupled with a comprehensive data warehousing system, allow teachers to more effectively serve the individual needs of each student. This year, a five-year curriculum plan was developed for all subject areas to ensure that curriculum is aligned with state standards, and to provide an instructional pacing guide for improved student achievement. The district also revamped the Gifted and Talented Program and the English as a Second Language Program to assure academic growth and development for all segments of the student population.

Focus on increased rigor and relevancy in the classroom has resulted in the district being one of the top performing in the state. PACT scores for grades 3-8 surpassed the state averages in all four areas tested; ACT scores ranked 6th in the state and surpassed state and national averages; SAT scores surpassed the state average ranking 12th in the state; and five schools were recognized for closing the achievement gap. A high school junior made a perfect score on the SAT twice this year, a senior was named a Presidential Scholar, and two students were named National Merit Scholarship winners. Twenty-six 7th graders were named TIP scholars by Duke University.

Outstanding achievements by the district and our schools have earned state and national recognitions. District Two is one of a few districts in the state and nation to achieve district-wide accreditation as a quality school system by the Southern Association of Colleges and Schools and Council on Accreditation and School Improvement. The State Department of Education has named eleven district schools Red Carpet Schools in recognition of their family-friendly school environments. Three schools have earned certification as National Parent Involvement Schools of Excellence by National PTA. Twenty teachers achieved National Board Certification, bringing the district total to 135. The district is home to the 2008 State 4A Wrestling and Basketball champions.

We believe that every child will reach his/her potential through Rigor, Relevance, and Relationships.

Joseph R. Pye, Superintendent

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